

About Us

Southwood School originated in 1947 and currently has 470 students, 31 teachers, 8 educational assistants, 2 secretaries, 1 library clerk, and 3 custodians.

Our school offers a variety of hands-on and expeditionary learning opportunities for students. We have focused on providing a variety of learning spaces that promote creativity, innovation, and imaginization. These spaces include flexible classrooms, a MakerSpace, an outdoor learning classroom, and our nature playground.

As part of Hanover School Divisions *Deeper Learning Plan*, we have made a strong commitment to improving our pedagogical practices that incorporate technology and the development of community partnerships. We believe this provides a richer and more relevant learning experience for students. These practices include play-based learning, STEAM, coding for students, and lesson planning practices focused on inquiry through the lens of our provincial curriculums.

Above all, the staff of Southwood School recognize the impact that meaningful relationships has on the social, emotional, and academic development of each child.

Contact Us

Principal: Rod Kehler

rkehler@hsd.ca

VP: Kim Koop

kkoop@hsd.ca



Southwood School

Planning Priorities for 2017-18

Care. Learn. Grow.



Planning Priority #1 - Learning Partnerships

Strategies and Success Indicators

- Students will be provided opportunities and resources to be actively involved in classroom and whole-school activities that support collaboration and learning with others. Students will identify themselves as collaborators and effective communicators using the language of the 6 C's as part of the *Deeper Learning Plan*.
- Cross grade groupings, as organized in the *House Colour System*, will provide opportunities for deeper connections for students and enhance a sense of belonging.
- Classroom teachers and divisional support staff will grow professionally as they participate in a variety of professional learning opportunities together.
- Teachers and students will notice, name, and nurture the 6 C's as they deepen their learning experiences.

Planning Priority #2 - Learning Environments

Strategies and Success Indicators

- Staff and students will have opportunities to be actively involved in a variety of classroom, school-wide, and broader community activities to support both local and global initiatives.
- School programs and activities will be provided to increase student engagement and enhance student learning of the curriculum. Activities include iWalk, iBike, Earth Day, STEAM Month, Pink Day, Terry Fox Run, Literacy and Numeracy Month. Programs include WEB Program, Buddy Systems, House Colour System, Kindergarten Welcome and Orientation, Gr 4 Farewell, and school picnic.
- A focus on student well-being and activities that promote positive mental health choices will support healthy learning environments. These include *Zone of Regulation*, *Roots of Empathy*, *Real Restitution*, *Career Development*, *Second Step*, and *Deeper Learning*.
- Teachers will be provided with professional learning opportunities which promote and support this priority.

Planning Priority #3 - Pedagogical Practices

Strategies and Success Indicators

- Teachers will receive professional development and training to opportunities which incorporate technology to enhance student learning and engagement. Students will be provided with numerous learning experiences which incorporate technology to deepen their learning.
- Teachers will take part in professional book studies and learning opportunities which examine Kath Murdoch's book, *Power of Inquiry and Writing for Audience and Purpose*. Success indicators will be reflected in our provincial report cards and our grade three assessment data.
- The school based *Deeper Learning Plan* will focus on numeracy as our staff strives to develop more diverse and engaging learning opportunities for students.